

Profile of the Mercy High School Class of 2021

Educating women who make a difference.

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Administration

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President '66
Mrs. Patricia Sattler, Principal
Dr. Alison Kline-Kator Ed.D,
Registrar '97
Ms. Colleen McMaster, Assoc.
Principal/Academic Affairs '81
Mrs. Mrs. Eleasha Tarplin, Dean of
Student Affairs '94

Counseling

Mrs. Trish Brown, Dept. Chair
Mrs. Kristen Casey, Counselor '93
Mrs. Arpna Hessler, Counselor '90
Mrs. Holly Markiecki-Bennetts,
Counselor
Mrs. Jennifer Burek, Dept. Support
Specialist

Mercy Mission

Mercy High School, a Catholic college preparatory school immersed in the tradition of the Sisters of Mercy, educates and inspires young women of diverse backgrounds to lead and serve with compassion.

The Mercy Community

Mercy High School was founded in 1945 when the Sisters of Mercy opened Our Lady of Mercy High School in Detroit. In 1965, Mercy High School moved to its present location, a 25 acre campus in Farmington Hills, a suburb of Detroit. The student body is comprised of young women from over 60 metropolitan Detroit communities, giving Mercy a rich, multi-ethnic constituency from diverse, socio-economic backgrounds. Current Mercy Enrollment 9-12: 652; 29% of students identify as BIPOC; 66% of students are Catholic; 29% of students receiving gift aid.

Accreditation

Recognized nationally as an Exemplary Private High School by the United States Department of Education, Mercy has been accredited by AdvanceEd. Mercy has also been recognized by Apple as a distinguished school for innovation, leadership and educational excellence.

Beliefs and Values

We believe that the Gospel and the Mercy Values of Human Dignity, Justice, Service, Option for the Poor and Mercy are at the heart of everything we do. We believe our Catholic faith and the examples of Venerable Catherine McAuley and the Sisters of Mercy provide the strong foundation upon which we build our work. We believe that a spirit of hospitality is essential.

Our ongoing success depends on a strong commitment to these operational values:

*Academic Excellence *Collaboration *Diversity * Innovation *Integrity *Leadership *Respect *Sustainability

To learn more about Mercy, please visit this [webpage](#).

Covid-19 Response

Spring 2020

The last day of in-person instruction at Mercy High School was March 13, 2020. Beginning March 16, 2020, Mercy began virtual instruction through Zoom classrooms. Students received letter grades for the second semester of the 2019-2020 school year. More information on our E-Learning modules can be found [here](#).

2020-2021 Year

Mercy High School will be utilizing a hybrid model of instruction for at least the start of the school year. Students will attend class live either Monday/Thursday or Tuesday/Friday. On remote days, classes will be live-streamed for students. Attendance is expected as if a typical school day. On Wednesday, all students will be remotely learning through Zoom. Students are earning letter grades for coursework. Should we need to move to a fully virtual program, we will utilize the model reference in Spring 2020.

The Class of 2021

The Mercy Class of 2021 is comprised of 165 students representing 43 communities. It includes: 7 AP Scholars, 1 National Merit Semi-finalist and 2 National African-American Recognition Program students.

Graduation Requirements

24 credits and 40 hours of community service are required to graduate.

English	4 credits
Mathematics	4 credits
Social Studies	3 credits
Science	3 credits
World Language	2 credits
Religious Studies	3.5 credits
Health/PE	1 credit
Speech	0.5 credit
Design Foundations	0.5 credit
Visual/Performing Arts	1 credit
Electives	1.5 credit

Grading System: Mercy High School uses an unweighted, 4.0 GPA scale. Students are not ranked.

Percentage	Grade	Honor Points
100 - 92.5	A	4.0
92.4 - 89.5	A-	3.7
89.4 - 86.5	B+	3.3
86.4 - 82.5	B	3.0
82.4 - 79.5	B-	2.7
79.4 - 76.5	C+	2.3
76.4 - 72.5	C	2.0
72.4 - 69.5	C-	1.7
69.4 - 66.5	D+	1.3
66.4 - 62.5	D	1.0
62.4 - 59.5	D-	0.7
59.4 - 0	NCR	0.0

CR = credit with no grade
 NCR = no grade/no credit
 IP = work still in progress

Standardized Test Score Data

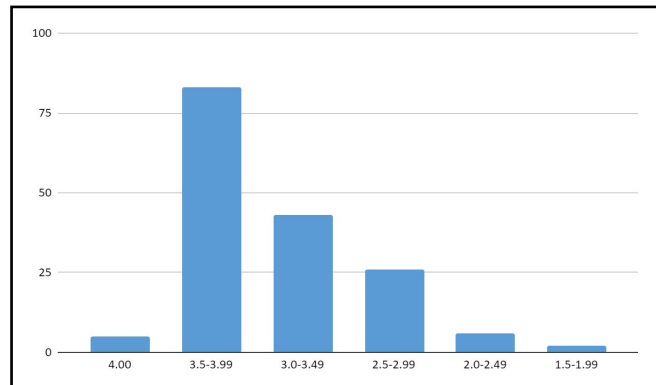
ACT Composite Scores: 2019-2020

of testers 176
 Mercy Mean: 25.6

SAT Scores 2019-2020

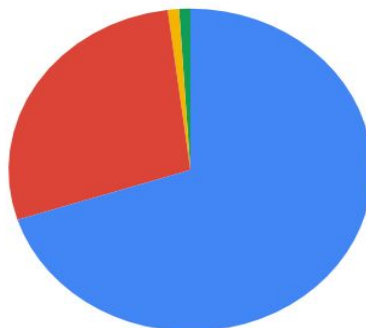
of testers: 20
 Mercy Mean: 1109 total
 ERW: 556; Math: 553

Class of 2021 GPA Distribution



Class of 2020 Postsecondary Plans

(as reported by the Class of 2020 exit survey)



- 4-year College (MI): 70%
- 4-year College (out of MI): 28%
- 2-year College (MI): <1%
- Undecided: <1%

COURSES OFFERED BY DISCIPLINE

ART

Drawing
Ceramics
Fibers
Jewelry
Sculpture
Digital Graphics
Film and Animation
Photography
Painting
Intermediate Drawing
Intermediate Ceramics
Intermediate Jewelry

BUSINESS/TECHNOLOGY

Design Foundations
Accounting 1
Entrepreneurship, Marketing, and Media
Life Skills & Personal Finance
AP Computer Science Principles
AP Computer Science A
Intro to Engineering (dual enrollment)

ENGLISH

English 9 Foundations
English 9
Honors English 9
English 10 – Composition
Honors English 10 – Composition
English 10 -- British Literature
Honors English 10 - British Literature
AP English Literature and Composition
American Authors: Colonial Period
to the Jazz Age
20th Century American Literature
Race Relations in American Literature
Literature of the American South
Major British Authors
Shakespeare
Studies in Short Fiction
Women's Literature
World Cultures in Literature
Literature to Film
Myth, Tale, and Legend
Journalism
Advanced Journalism
Yearbook Design
Yearbook Production

MATHEMATICS

Concepts of Algebra I
Algebra 1
Honors Algebra I
Applied Geometry
Geometry
Honors Geometry
Concepts of Algebra II
Algebra II
Honors Algebra II - Trigonometry
Pre-Calculus
Honors Pre-Calculus
Calculus
AP Calculus
Probability and Statistics
College Algebra

PERFORMING ARTS

Glee & Advanced Glee
Orchestra & Advanced Orchestra
Speech
Acting I & II
Mercyaires Honor Choir
Theater Production
Broadcasting
Oral Interpretation
Makeup Design
Directing
Actor's Workshop

PHYSICAL EDUCATION

Swim/Physical Ed
Fitness Swim/Weight Training
Nutrition and Exercise
Lifetime Fitness
Lifeguard Training

RELIGIOUS STUDIES

Introductory Theology
The Bible
Christian Morality
Christian Tradition
Catholic Theology
Women in the Bible
Relationships
Justice & Peace
World Religions
Prayer & Spirituality

SCIENCE

Biology
Honors Biology
AP Biology
Anatomy and Physiology
Microbiology: Survey of Microorganisms
& Lab Techniques
Microbiology: Host and Microbe Relationships
ChemCom - Chemistry in the Community
Chemistry
Honors Chemistry
AP Chemistry
Practical Physics
Physics
AP Physics 1

SOCIAL STUDIES

World History
AP World History
American Government
AP United States Government & Politics
American History
AP American History
Economics
Law in Action
Psychology
Contemporary Issues

WORLD LANGUAGES

French 1
French 2
French 3
Honors French 2
Honors French 3
French for Careers
AP French Language and Culture
Latin 1
Latin 2
Honors Latin 3
Latin Prose and Poetry
AP Latin
Spanish 1
Spanish 2
Spanish 3
Spanish 4
Honors Spanish 2
Honors Spanish 3
AP Spanish Language and Culture

ADVANCED PLACEMENT AND HONORS COURSES

Students typically begin AP courses in the junior year. Placement in first-year Honors Courses is determined by High School Placement Test and individual family conversations. Students are free to enroll in any Honors or AP course and receive guidance from their teachers and school counselors. In the 2019-2020 school year, 251 AP exams were administered. 33% received a 3, 33% received a 4, and 20% received a 5.

Advanced Placement Courses

AP Biology	AP Spanish
AP Chemistry	AP American History
AP Physics 1	AP US Government
AP Calculus AB	AP World History
AP English Literature	AP Art 2D
AP French	AP Computer Science A
AP Latin	AP Computer Science Principles

Honors Courses

Honors English 9	Honors 10 British Literature
Honors 10 Composition	Honors Chemistry
Honors Algebra 1	Honors Geometry
Honors Alg 2/Trig	Honors Precalculus
Honors French 2	Honors Biology
Honors Spanish 2	Honors Spanish 3
Honors Latin 3	Honors French 3