



CATHOLIC, COLLEGE PREPARATORY
SCHOOL FOR YOUNG WOMEN

MERCY HIGH SCHOOL

Farmington Hills, MI

INVITES APPLICANTS FOR THE POSITION OF
ENGLISH TEACHER

Join our highly committed team of Mercy educators who have a passion for Catholic education and a willingness to inspire our students to become “Women Who Make A Difference.”

MERCY HIGH SCHOOL

[Mercy High School](#), a Catholic College Preparatory School immersed in the tradition of the Sisters of Mercy, educates and inspires young women of diverse backgrounds to lead and serve with compassion. Our work embodies the Critical Concerns of the Sisters of Mercy and the values of *Human Dignity, Mercy, Justice, Service, Option for the Poor*.

Mercy High School commits to a climate and culture that are deeply rooted in

- Academic Excellence
- Collaboration
- Diversity
- Innovation
- Integrity
- Leadership
- Respect
- Sustainability

Mercy High School is a racially, ethnically, and economically diverse student body of approximately 650 young women. Our commitment to diversity, equity and inclusion is reflected in our policies, curriculum, and extracurricular activities which align to the Sisters of Mercy Critical Concern regarding racism, "*We work to recognize and dismantle racism in order to become an anti-racist multicultural community.*"

POSITION DESCRIPTION

English Teacher for the 2021-2022 School Year

We encourage a broadly diverse pool of applicants for all positions as we work intentionally to create a faculty and administration that reflect our student body. This position includes teaching various English level courses.

Qualified applicants should skillfully demonstrate the following competencies and be prepared to teach in a welcoming and inspiring learning environment.

The selected applicant will:

- create lesson plans designed to support mastery of grade level essential outcomes consistent with school goals and objectives.
- teach knowledge and skills in English grammar, composition, sentence and paragraph structure, vocabulary and proper word usage, self-expression and speaking.
- demonstrate instructional practices that engage students in conceptual thinking, promote problem solving and creativity, and challenge students to achieve high standards of content mastery.
- take ownership for student academic progress and show an active interest in student achievement.
- provide individual and small-group instruction to adapt delivery to meet the needs of students with varying academic skill levels.
- support an atmosphere that accelerates each student's academic, spiritual, social and emotional growth and achievement in alignment with the school's mission.
- successfully collaborate and help students apply course content across the curriculum.
- support lessons through effective use of technology tools (Mercy HS is an Apple Distinguished school).
- create a culturally responsive learning environment and pedagogy.
- contribute as a team player and supportive member of the Mercy community.
- sustain an effective system of shared leadership and responsibility throughout the school.
- work effectively and willingly with students of diverse backgrounds including race, culture and socio-economic status.
- have effective verbal and written communication skills in interacting with various stakeholders.

KEY QUALIFICATIONS/REQUIREMENTS

Applicants must hold State of Michigan certification in secondary English instruction. Preference will be given to applicants with a Master's Degree. A minimum of two years teaching experience at the high school level is preferred.

Applicants should visibly demonstrate a willingness to expand their knowledge and skills by participating in professional development opportunities in all areas including Diversity, Equity and Inclusion, attend a Protecting God's Children workshop and complete a background check.

Please send resume for consideration by May 14 to Colleen McMaster, Associate Principal of Academic Affairs: cmcmaster@mhsml.org.

Mercy High School is an Equal Opportunity Employer and considers all applicants for employment equally regardless of age, color, national origin, race, sex, disability status, protected veteran status, or any other characteristic protected by law. Because of its status as a religious entity the school may consider an applicant's religious affiliation in its employment decisions consistent with State and Federal law.